



Team Legacy



Language Arts

2013-2014

Mrs. Mancini and Mrs. Szagola

Welcome to our classes! We look forward to working with you this year!

★Course Description★

The English/Reading 7 Curriculum is comprised of four concept-based threads to explore throughout the year. These threads include Quest, Choices, Identity and Community. Students will learn and reinforce basic reading strategies and skills for reading more actively. In addition, students will focus on **character** and **plot** when reading fiction and refining reading strategies. The focus of writing in seventh grade is experimenting with **descriptive**, **informative**, and **persuasive** writing. Students will learn about **persuasive** writing and complete writing pieces that include an introduction, focused topic sentences, supporting details (such as direct quotations), a conclusion, and organizational features such as smooth transitions between and within body paragraphs. Core assessments are *required* and should be completed in the third or fourth marking period. By the end of the year, teachers should have taught at least four novels (including *The Giver*), one drama, and a study of Greek mythology.

★Classroom Expectations★

- ★ Bring all books and materials to class each day.
- ★ Keep hands, feet, and objects to yourself.
- ★ Follow directions the first time they are given.
- ★ Respect yourself, your classmates, and your teacher by using appropriate language and appropriate classroom behavior.

★Helpful Resources★

The most helpful resources for this class are our websites and our email addresses.

Here you will find our homework assignments and important announcements related to class. You will also find links to our websites. Please bookmark this page!

Our email addresses are:

lmancini@cbsd.org and **sszagola@cbsd.org**

Please email us at anytime when you need help with our classes.
Always ask questions when you need help!

★ Grading ★

We will calculate your grade by dividing the total number of points you earn by the total number of points possible. YOU are responsible for knowing your grade at all times. We will provide you with an achievement record and we will help you calculate your score.

Graded assignments may include:

Summer Reading Assessments

Novel Units

Reading Logs

Tests

Quizzes

Essays

Research Projects

Team Integrations

Speeches

Participation

Homework

★ If You Are Absent ★

CHECK OUR WEBSITES

You will always be able to find the day's homework and important information on our teacher websites.

CALL A STUDY BUDDY

A ***study buddy*** is a classmate who you can contact outside of school if you are absent or if you need help with your work. You should choose two students in your ENGLISH class and two students in your READING class. Record their names and contact information here. Remember, these are the students that you can contact outside of school if you need help.

Name _____ Contact _____

Name _____ Contact _____

Name _____ Contact _____

Name _____ Contact _____

CHECK IN WITH YOUR TEACHERS WHEN YOU RETURN TO SCHOOL

Make sure that you touch base with your teacher when you return to school! The best time to do this is at the very beginning or the very end of class. You are responsible for any materials that you missed during your absence. It is your responsibility to make sure that you know what you missed and what you need to do.

We are excited to spend this year with you! Please see us with questions and concerns!

Parent/Guardian Signature _____